



Vision Statement:

We will create strong leaders who have and express great pride in their cultural identity and have been provided the highest quality education. We will produce lifelong learners, who can be successful in all endeavors. Our graduates will be diverse thinkers who are competent, confident, and respectful young adults.

Mission Statement:

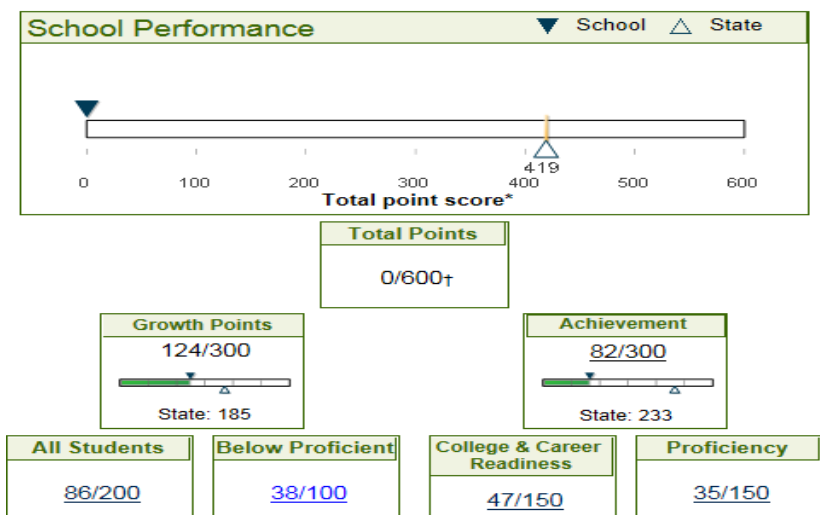
Uintah River High School (URHS) seeks to ensure that all students receive a unique quality education. URHS promotes a culturally relevant educational environment through creative and diverse teaching strategies that will ensure student success and graduation.

Student Population: 74

Grade 9 -	12	American Indian -	63 (58 Utes)
Grade 10 -	18	White -	6
Grade 11 -	24	Female -	31
Grade 12 -	20	Male -	43
Economically Disadvantaged -	48		
Disadvantaged minority -	35		
Special Education (IEP) -	13		

School Analysis:

Academic proficiency –



Academic Growth: 86/200 (all students)

	Median Growth Score	# of Tests	Points	Links
Language Arts	43	26	99/200	Gap Report AMO Report
Science	36	15	72/200	Gap Report AMO Report
Growth Points (Average) ->			86/200	

38/100 (below proficient)

	Median Growth Score	# of Tests	Points	Links
Language Arts	42	15	48/100	Gap Report AMO Report
Science	32	10	29/100	Gap Report AMO Report
Growth Points (Average) ->			38/100	

College & Career readiness (Graduation Rate): 47/150

Granularity	Graduation Rate	Cohort Size	Points
State	78%	42,007	
LEA	32%	19	
School	32%	19	47

Proficiency: 35/150

	Proficiency Rate	# of Tests	Points	Links
Language Arts	48%	31	24/50	Gap Report AMO Report
Mathematics	0%	19	0/50	Gap Report AMO Report
Science	21%	19	11/50	Gap Report AMO Report
Overall	23%	69	35	

URHS Graduation Rate and School grade compared to similar student populations

Uintah River High	32%	Grade = F
Whitehorse High	68%	Grade = D
Monument Valley High	67%	Grade = F
Native American Student population state-wide		

Average Daily Attendance:

- 2012-2013 school year = 78%
 - 2013-2014 1st quarter = 85%
- *with our current numbers 1 student counts for approximately 2.7% of URHS's attendance totals.*

Mobility, Dropout, and 10 days:

For mobility, it is too early to tell. We did have one student withdraw to adult education, and another one who is considering it. And there are three other seniors who may make that move at the end of 2nd quarter.

Dropout and 10 days: URHS has two students who were dropped because of the 10 consecutive absences. We are still trying to locate those students to explain to them their educational options, or to find out if they have transferred without our knowledge to another school. Two students were recently suspend for the remainder of the school year for gang related violence and fighting.

Supports:

Uintah River High School was designated a Title I Focus School beginning with the 2012-2013 School year. Dr. Armstrong was not hired until July of 2013 (to start of the 2013-2014 school year). Unfortunately it wasn't until the end of that year when a School Improvement Plan was created. The plan did identify areas of concern with specific goals and strategies to achieve those goals. Following is a brief overview of that plan and the strategies URHS is implementing:

Goal 1: Increase graduation rate to 75% by May 2014

- Strategies:
- Hired a full-time Attendance Specialist
 - Improved truancy policy/procedure. New Chief Judge, Truancy council with all the schools in the area
 - Attendance s – Warrior Dollars, “non-uniform clothes”, End-of-quarter incentive trips, working on a more immediate all-school incentive program.

Goal 2: Increase proficiency in English from 47% to 60% (as measured by end of level test)

- Strategies:
- Star Reading test (identify tier3 3/2/)
 - Created two low tier reading classes
 - Tutors and Mentors (e.g., Americorp)
 - All-school Reading/Literacy class starting Jan 21
 - English teacher collaborates with English Department at Union High School
 - Collaborative Team Coaching training with Innovations Educational Consulting (student engagement)
 - Reassess with Start Reading tests each quarter

Goal 3: Increase proficiency in math from 6% to 30% (as measured by end of level tests)

- Strategies:
- Star Math Tests (identify tier3 3/2/1)
 - All-school Learning Strategies class in with math essentials are reinforced
 - Math mentor/tutor (hired a certified math teacher who has over 10 years of high school experience) who works directly with the math teacher and students
 - Collaborative Team Coaching training with Innovations Educational Consulting (student engagement)
 - Reassess with Start Math tests each quarter